



**SYLLABUS**  
**FIRST PERIODICAL ASSESSMENT, 2026-27**  
**CLASS - VI**

**Subject : English**

**Time: 90 minutes**

**M.M.40**

**Section A: Reading Skills 10 marks**

Unseen Comprehension

**Section B: Writing Skills and Grammar 15 marks**

Paragraph Writing

Identification of Sentence Structure

Sentence Analysis (Direct/Indirect Object)

Parsing of Simple Sentence according to patterns

Types of Sentences

Sentence Re-ordering

**Section C: Literature 15 marks**

A Bottle of Dew

The Raven and the Fox

**QUESTION PAPER FORMAT**

SECTION	QN. NO.	QUESTION TYPE	MARKS	NUMBER OF QUESTIONS	TOTAL MARKS
Section A (Reading Skills)	1	ONE Unseen Comprehension Passage	1	10	10
Section B (Writing Skills and Grammar)	2	Paragraph Writing	3	1	3
	3	Identification of Sentence Structure	1	3	3
	4	Sentence Analysis	1	3	3
	5	Sentence Parsing according to different patterns	1	2	2
	6	Types of Sentences	1	2	2
	7	Sentence re-ordering	1	2	2
Section C (Literature)	8	RTC	3	1	3
	9	Short Answer Questions	2	4	8
	10	Long Answer Question	4	1	4

**Total =40**

## Subject : Science

Time: 90 minutes

M.M.40

S. No.	Name	Marks
1	Mindful Eating: A Path to a Healthy Body	25
2	Exploring Magnets	15

### Weightage of Marks:

S. No.	Marks	No. of questions	Type of questions	Total Marks
1	1	10	Objective type	10
2	2	4	Short answered type	08
3	3	4	Short answered type	12
4	5	2	Long answered type	10

### Note:

- Students are requested to do an exhaustive reading of the Text book.
- Objective type questions will include MCQs (Multiple Choice Questions), One word/sentence.

## Subject : Mathematics

Time: 90 minutes

M.M.40

Academic performance of the learner will be evaluated on the basis of understanding of the concepts and application of acquired mathematical skills.

Chapter 1 Knowing Our Numbers

21 Marks

Chapter 2 Whole Numbers

19 marks

No. of Questions	×	Marks		
10	×	1	=	10
3	×	2	=	06
2	×	3	=	06
2	×	4	=	08
2	x	5	=	10
Total Marks			=	40

## Subject : Social Science

Time: 90 minutes

M.M.40

### GEOGRAPHY (13 marks)

Chapter-2 Oceans and Continents

### HISTORY (14 marks)

Chapter-4 Timeline and Sources of history

### CIVICS (13 marks)

Chapter-8 Unity in Diversity, or 'Many in the one'

#### Design of the question paper:

Type of Question	Marks	No. of Question	Total
Very short questions	1	10	10
Brief questions	2	2	4
Short Questions	3	2	6
Source based question	4	2	8
Long answers	5	2	10
Map Work	2	1	2
<b>Total</b>			<b>40</b>

**Note:** - Students are requested to do an exhaustive reading of the text book and also prepare the relevant map work done in the note books.

## Subject : Sanskrit

Time: 90 minutes

M.M.40

1. भाग – क (अपठित गद्यांश – 5 अंक)

2. भाग - ख (साहित्य - 15 अंक )

- पाठ- 1. वयं वर्णमालाम् पठामः
- पाठ – 2 संयुक्त व्यंजनानि
- पाठ- 3 एषः कः? एषा का? एतत् किम्?

[ वाक्य का हिन्दी अनुवादं , एकपदेन उत्तरत, प्रश्ननिर्माणं, रिक्त स्थान पूर्ति , उचित मिलानम् ]

3. भाग-ग (व्याकरण -15 अंक)

- पाठ:-संस्कृत व्याकरणः संक्षिप्त परिचयः, संस्कृत वर्णमाला (वर्ण-विन्यासः, वर्ण संयोजनम् च )

4. भाग-घ (रचनात्मक लेखन -5 अंक)-

- चित्र वर्णनं

## **Subject : Hindi**

**Time: 90 minutes**

**M.M.40**

अपठित गद्यांश (5 अंक)

व्याकरण (10 अंक)

- भाषा और व्याकरण
- वर्ण विचार
- \* शब्द विचार

साहित्य (20 अंक)

- पाठ-मातृभूमि (कविता)
- पाठ- गोल (संस्मरण)

रचनात्मक लेखन (5अंक)

- \* चित्र वर्णन

**प्रश्न पत्र प्रारूप-**

- खंड क- बहुविकल्पीय प्रश्न/अति लघुरात्मक प्रश्न
- खंड ख- व्याकरण - मैं और मेरा व्याकरण
- खंड ग- पाठ्य पुस्तक- मल्हार
- खंड घ- रचनात्मक लेखन